



Dear Parents, Carers, and Children,

I hope you had a great Easter and lovely break! I am looking forward to a very busy term ahead.

In our reading sessions, we are going to be reading a book called 'SkySteppers'. We will be using this book to practise our reading skills, as well as reading for pleasure and as a writing stimulus. The children will be writing monologues. Here, the children will take part in different drama activities, acting in role of the main character. After the monologue writing, the children will be writing explanation texts, with Jeffers class as their audience. They will be explaining a life cycle.



Our first unit of Maths is going to be Statistics. Here, the children will learn how to read and interpret tables, line graphs and pie charts. They will also learn how to draw and construct both line and pie charts too. Further, they learn how to calculate mean averages. After Statistics, the following unit of maths work will be Geometry: position and direction. The children will describe positions on full coordinate grids, they will also identify, describe, and represent the position of a shape following a reflection or translation, using appropriate mathematical language. Also, the children will learn how to draw and translate shapes on the coordinate plane and reflect them in the axes.

We are going to be continuing with 'Light' in Science. The children have enjoyed the practical elements of this topic during term 4. This term, the children will be investigating the brightness of classrooms within school, understanding, and exploring what refraction is. They will also be researching all about Isaac Newton's scientific work and then learning all about how we see colour.

Within RE, we are going to be studying the religion: Hinduism. Here, we will be exploring that Samskaras is the rite of passage that marks the move from one phase of life to the next. The children will be learning all about the Hindu's naming and welcoming ceremony, the sacred thread ceremony, marriage, and death. The children will be

connecting the beliefs about Brahman, atman, samsara, dharma, and karma to the key features of these events within the Hindu beliefs.

Within Connections this term, the big question is 'How has Brazil changed as a result of colonisation?'. Here, within Geography, the children will use up to 6 figure grid references to locate different cities and countries within South America. The children will learn about some key human and physical features of Brazil. They will also learn about Brazil's economic geography. Within History, the children will learn about the colonisation of Brazil. Furthermore, the history surrounding the Rio Carnival will be explored and the historical links between the UK and Brazil through the treaty of Rio de Janeiro, which recognised Brazil as an independent nation, formally ending the Brazilian war of independence. Within DT, the children are going to be creating a carnival float. The children will design and make their own carnival float, including a freestanding structure within a given dimension.



Within PE, the children will be taking part in athletic sessions. Here, they will be developing their sprinting technique and working on stamina. The children will also be developing technique for triple jump and for throwing for distance.

In Computing, the children will start to create vector drawings. They will learn how to use different drawing tools to help them create images and will recognise that images in vector drawings are created using shapes and lines, and each individual element in the drawing is called an object.

Within our Jigsaw sessions, the children will be completing the 'Relationships' unit. They will explore how to make friendships, how to solve friendship issues when they occur, learn how to help others feel part of a group and know and understand what makes a good relationship.

Key reminders:

Monday- Forest School

Friday- PE

Thank you for your continued support,

Miss Glover